

4th Grade		
PROJECT FLOW	STANDARD	DESCRIPTION
RESEARCH PHASE Students conduct research around CS2N or teacher selected topic, subject, or book that they will base their storytelling and animation project on.	W.4.7.	Conduct short research projects that build knowledge through investigation of different aspects of a topic.
DESIGN PHASE Students brainstorm, write a script, storyboard the script, present it to their peers, and then edit their storytelling and animation submission based on peer or teacher feedback.	W.4.5.	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
	W.4.10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
PRODUCTION PHASE Students reference their storyboards and use software and CS2N to create digital media and upload their projects.	SL.4.5.	Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.
	W.4.6.	With some guidance and support from adults, use technology , including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
EVALUATION PHASE Students participate in a peer review process where they review anonymous projects from other participants. They assess projects based on rubrics which tie to other Common Core standards, including "Project claims were supported by evidence". In addition, students must leave constructive feedback to support and encourage improvements for each criterion which the project is evaluated.	W.4.6.	With some guidance and support from adults, use technology, including the Internet , to produce and publish writing as well as to interact and collaborate with others ; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.
	SL.4.3.	Identify the reasons and evidence a speaker provides to support particular points.